

**JOUR 7180 Writing for Business News II (3,3,0)**

This course builds on the foundations laid in JOUR 7150 Writing for Business News I by covering the specialized reporting needs of a variety of business and financial stories. Students will be encouraged to consider the role of the reporter in his/her relations with companies, investors, markets and regulators, and the ethical implications of this role.

**JOUR 7190 Internship (0,\*,\*)**

This course is intended to help students in the BFJ concentration to apply their knowledge to the real-world work practices. Students will have to complete a work assignment related to their area of interest with a local media agency. The course enables students to gain a variety of practical work experience under professional supervision and guidance. Evaluation is made by both faculty supervisor and the supervisor in the interning organization.

**JOUR 7200 News Production Workshop (3,2,1)**

This course introduces students to professional practices of reporting, producing and editing news items for news media and develops students' abilities to work within an appropriate framework. Through practical writing exercise, students will learn techniques of basic news reporting and writing, as well as feature writing, with focus on creative requirements and the special techniques required in good feature writing. They will be prepared for entry-level opinion writing—editorials and commentaries, and develop writing and analytical skills, knowledge and attitudes. This course also provides students with principles and practice in news election, copy editing, headline making and page layout.

**JPN 1010 Japanese I (3,3,0)**

This foundation course is designed for absolute beginners who have never studied Japanese before. The Japanese phonetic system, writing system, basic greetings, sentence structures and practical vocabulary that are suitable for beginners will be introduced in this course. It also provides opportunities for students to understand Japanese culture, and to develop the ability to communicate in basic Japanese such as introducing oneself, daily expressions, telling the time and the date and talking about one's daily life. Students' active participation in classroom activities and role-plays is expected.

**JPN 1020 Japanese II (3,3,0)**

Prerequisite: JPN 1010 Japanese I or equivalent

This course is a continuation of JPN 1010 Japanese I. It helps develop students' practical language skills for daily conversation, such as expressing or discussing about feelings, preferences, personal experiences and hobbies in elementary Japanese. Interesting classroom activities are specially designed to help build students' communication skills in Japanese and active participation is expected. Japanese culture and Japanese life style will also be introduced with the aid of videos.

**JPN 2010 Japanese III (3,3,0)**

Prerequisite: JPN 1020 Japanese II or equivalent

This course is a continuation of JPN 1020 Japanese II. It is designed to enhance students' knowledge and Japanese language proficiency in the lower intermediate level. Students will further develop their abilities to conduct daily conversations such as making requests, seeking and giving permission, expressing prohibition, possibility, ability and experience. They will also study verbs conjugation and read extended texts. Students' active participation in various language activities, free conversations, role-play, group work and presentations are expected. Authentic materials available in the mass media will be selected to explore Japanese culture and life style.

**JPN 2020 Japanese IV (3,3,0)**

Prerequisite: JPN 2010 Japanese III or equivalent

This course is a continuation of JPN 2010 Japanese III. It provides intensive practice to help students build Japanese

language skills and learning communication strategies at the intermediate level. Students will further develop their speaking and listening skills in Japanese. Specific communication skills and language structures will be taught. Formal and informal Japanese expressions will also be introduced through various language activities, everyday conversations, role-plays, short drama and performance. Japanese culture and life style will be explored with the aids of videos, TV programmes, readings and music.

**JPN 3010 Japanese V (3,3,0)**

Prerequisite: JPN 2020 Japanese IV or equivalent

This course is a continuation of JPN 2020 Japanese IV. It helps students to develop their interpersonal and intercultural communication skills and to understand current issues in Japan. Through intensive training, such as role-play, group work, oral presentation and reading of texts, students will learn sentence structures, expressions, communication skills and interaction strategies at the upper intermediate level of Japanese language proficiency. Students are encouraged to express their viewpoints on topical issues, giving reasons and explanations for opinions. Japanese culture and life style will be explored with the aid of videos, TV programmes, readings and music.

**JPN 3610 Business Japanese (3,3,0)**

Prerequisite: JPN 2010 Japanese III or equivalent

This course is designed to develop students' interpersonal, interpretive and presentation skills in business communication in Japanese. Topics covered include typical and essential expressions for various business communicative situations in reading and written contexts. Through studying the communication patterns in Japanese business contexts, this course prepares students to work in Japanese companies and/or communicate with Japanese clients. Formal and informal expressions and honorific expressions in Japanese will be taught. Students are required to conduct oral presentations on Japanese business, commercial and economic issues. Students are strongly encouraged to develop their own understanding of the language and Japanese social system from both inside and outside of class.

**LANG 1000 Introductory Mandarin for Non-Chinese Speakers (3,3,0)**

This course aims at introducing non-Chinese speakers to the study of Mandarin (locally known as Putonghua) through practice in the basics of the phonetics of modern Chinese. Students will be familiarized with the initials, finals, the four basic tones as well as the rules of pinyin. The skills will enable students to identify the basic sentence patterns and expressions and communicate in simple dialogues with Putonghua speakers. This course is available for non-local students of International Student Exchange programmes.

**LANG 1010 Basic Cantonese for Non-Chinese Speakers (3,3,0)**

This course is designed for beginning learners of Cantonese with no prior knowledge of Chinese characters to develop simple and practical oral skills to deal with daily communication in Cantonese in Hong Kong. Through a functional and communicative approach, students will be familiarized with useful vocabulary items and basic daily expressions such as greetings to converse on simple everyday topics with Cantonese speakers. This course is available for non-local students of the International Student Exchange programmes.

**LANG 1210 English for Academic Purposes (Chinese Medicine) (3,2,1)**

This course aims at helping students of Chinese Medicine to acquire better English communication skills needed for their academic study and practice. Course materials focus on current health-care-related issues and provide integrated language training in reading, listening, speaking and writing, with an emphasis on strengthening students' speaking and writing skills.